ABSTRACT

Indonesian language learning in particular is one of the most important aspects that are taught to students. Writing is a skill language used to communicate indirectly. Related to skills compose a text, there are so many materials that teach about producing a text. Complex explanatory text is text that describes the relationship of events or the occurrence of something. Peer teaching method (colleagues) is an activity of student-centered learning.

The problems that the writer proposed are (1) make the writer able to plan and implement instructional complex in producing explanatory text with peer teaching methods in 11th grade students for SMA PGRI 1 Bandung; (2) make 11th grade students able to produce complex explanatory text by using peer teaching method; (3) the effectivity peer teaching method in producing learning complex explanatory text for SMA PGRI 1 Bandung 11th.

This study aims to determine the success of the writers, the student's ability and effectivity of peer teaching methods in class 11th grade students of SMA PGRI 1 Bandung.

The hypothesis that the writer formulated, such as : (1) The writer is able to plan and execute complex learning in producing explanatory text by using the method of peer teaching students of 11th grade students for SMA PGRI 1 Bandung; (2) 11th grade students for SMA PGRI 1 Bandung is capable in producing complex explanatory text; (3) peer teaching method appropriately used in producing learning complex explanatory text in class 11th grade students for SMA PGRI 1 Bandung.

The research method that the writer used is the experimental method of data collection from literature review, test engineering, test engineering, analysis technique. The research results as follows.
1. The writer is able to plan and execute complex learning produces explanatory text by using the peer teaching method of students of class XI SMA PGRI 1 Bandung. It is proved from the planning and implementation of 3.73.
2. 11th grade students for SMA PGRI 1 Bandung is capable to producing complex explanatory text by using the peer teaching method. This is evidenced from the average score of pretest 2.32 and posttest 32.3. So, there was an increase about 0.91, equivalent to 3.8%.
3. Peer teaching method is effectivety proven in producing learning complex explanatory text in class XI SMA PGRI 1 Bandung. This is evident from the results of statistical calculations with t_{hitung} 9.1> t_{table} 2.06 ie at 95% confidence level and d.b by 23.

Based on these facts the writer conclude that all the hypotheses that the writer formulated in research is acceptable.

Keywords: Learning, Producing, explanatory text Complex, Peer Teaching Methods