APPLICATION MODEL OF DISCOVERY LEARNING FOR IMPROVE SELF-CONFIDENCE AND LEARNING OUTCOMES OF STUDENT ON THE THEME OF CARING FOR ANIMAL AND PLANTS SUBTEMA ANIMAL IN MY AROUND

(Class Action Research in Second Class SDN Halimun District Lengkong Bandung City Semester Genap in The Lecture 2015/2016)

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ABSTRACT

This study was motivated by the lack of confidence of students because students the chance to play an active role in learning, the average students learning outcomes subtema animal in my around has not reached the specified KKM and learning model used by the teachers in the learning activities are still conventional. This research aims to improve self-confidence and learning outcomes of student on the theme of caring for animals and plants subtema animal in my around in the class II SDN Halimun. The method used is a Class Action Research (PTK), which consists of two cycles on its implementation. Each cycle consists of two learning by applying the model of discovery learning. Meanwhile, the stages of each cycle consisting of planning, implementation, observation and reflection. Based on the analysis of research data obtained in the field it can be concluded that the use of discovery learning models can increase confidence and class II student learning outcomes in a caring for animals and plants theme subtema animal in my around. This the model of discovery learning can be one model of applied learning teachers in learning activities in the classroom in order to increase confidence and student learning outcomes.

Keywords: Discovery Learning, Confidence, Learning Outcomes.