

# **MODEL APPLICATION GUIDED INQUIRY LEARNING TO IMPROVE STUDENTS LEARNING OUTCOMES**

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## **ABSTRACT**

This research was motivated by the low attitude of curiosity and learning outcomes of students in Subtheme My food is healthy and nutritious whose accomplishments only 35% of students who completed meets the KKM. Additionally educators still use the method or model that is teacher centered learning, ie models that do peneiti ceramah. Pelaksanaan ie two cycles and each cycle consisting of three researchers used pembelajaran. Model learning that guided inquiry, the notion of a guided inquiry learning model provide opportunities for learners to actively engage in the learning process by investigating and solving problems independently However the stick with the guidance of teachers to make the students more easily understand the concepts of the lessons. The subjects were siswakelas IV D SDN Leuwipanjang by the number of learners as many as 35 people. Learning instrument used was a test, the observation sheet (observation of educators and learners observation), LKPD (Worksheet Students) and a questionnaire sheet. The results using guided inquiry learning model is shown with the planning of each cycle is improved based on the results of the reflection in the previous cycle. Implementation of learning by using guided inquiry learning model can be seen from the activities of teachers and students in each cycle is increased. Affective learning achievement reached 44% in the second cycle reaches 80% and cognitive learners in the first cycle reaches an average of 35% in Cycle II completeness 80%. The psychomotor learning outcomes of students in the first cycle achieve mastery of 36%. Cycle II reached achieve mastery of 88%. Ambatan that dilami by peneiti namely the allocation of time and classroom management, efforts made by researchers is set pelaksanaan learning according to the plan we have prepared well and set the mood with fun classes that make good instructional media so daapat interests of learners.

Keywords: Guided Inquiry, curiosity, learning outcomes of students, barriers to implementation, efforts to increas