

***THE APPLICATION OF DISCOVERY LEARNING MODEL TO INCREASE
STUDENT'S MOTIVATION AND STUDY RESULT
AT SOSIAL SCIENCE'S SUBJECT OF TECHNOLOGICAL
DEVELOPMENTS***

*(Classroom Actions Research at Second Semester of 4th Grade Student of Buah
Batu State Elementary School 03 Annual Lesson 2015/2016)*

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ABSTRACT

This Research's purposes are increasing student's motivation and study result of 4th grade student of Buah Batu State Elementary School 03 to Social Science's Subject of Technological Developments which is backgrounded by the low of student's motivation and study result to the subject. The research are designed by Classroom Actions Model that is consist of 2 cycles.. Each cycle is consist of two meetings that cover phase of planning, implementation, observation, and reflecting. The result of this research shows an increase of student's motivation and study result which is seen from excalation result of every test. Evaluation result of first cycle shows that the number of students who reach Minimum Completeness Criteria (KKM) score is only 72%. Evaluation result of second cycle shows a significant escalation. It shows that the number of students who reach Minimum Completeness Criteria (KKM) score is 88,5%. It has increased 16,5% from the firs cycle. Meanwhile, the score of student's motivation at firs cycle is 70,4%. At the second cycle, the score of student's motivation has increased to 88,8%. It means the student feels that his/her motivation has increased after attending the learning process of Discovery Learning Model by 18,4% from the first cycle. Furthermore, student's activity related to the lesson is effective. It is shown by the student is being active during the learning process, student is being active during discussion and using the learning tools. Student's respond to the learning shows positive reaction, student feels enthusiast and comfortable during the lesson and able to overcome the class. Finnaly, the conclusion of this research helps student's motivation and study result from the pre-test, first cycle implementation and evaluation, second cycle implementation and evaluation increased significantly. The result of second cycle evaluation shows the number of student who reach KKM score is 88,8%, this number is exceeding writer's target that is determined about 80%. Beside that, student activity during the lesson is increasing because the student is conducting an active role during the learning process.

Keywords: Discovery Learning, Motivation, Study Result.