

## **ABSTRACT**

*Singer study entitled Effect of Climate Classroom Student Motivation Against at Subjects Economy Class XI Sosial HighschoolPasundan 2 Bandung. Objective singer for the review to know: (1) Overview Sales manager about Climate Classroom. (2) A description Sales manager about Students learning motivation, (3) the impact of Climate Classroom Students learn Motivation. The research method used is associative causal. The data collection techniques by observation, questionnaire, documentation. Population Research Singer is a Grade XI Sosial HighschoolPasundan 2 Bandung That amounts to 70 students. Data processing techniques using validity , reliability test , normality test , correlation , simple linear regression analysis , and correlation coefficients. Data Processing Results showed that Climate Classroom Students learn relation Motivation worth 0788 hearts degrees Trust between 78.8% and Correlation dependent variable (X) and the independent variable (Y) for the 0756 itu Means Correlation Very strong, H1 meaning can be accepted and H0 rejected. Conclusion Of Research Singer Namely There is a positive effect of Climate Classroom Motivation Students learn lessons eye on Economy Class XI Sosial HighschoolPasundan 2 Bandung, halsinger evidenced with R Square of 0571 Which Means Class Climate influence the rest of 57.1% is influenced by other factors. Among the factors intrinsic form of desire, successful desire, boost learning needs, hopes the ideals and Family Environment Represent extrinsic factors. As Final Research Authors submit suggestions to (1) the teachers indicated Economy preferably using Learning Media which more interesting to review the increase motivation to learn Students and Students That has attitude Easy desperate awards should be given to the review increase learning motivation. ( 2 ) For students should multiply to find the source of the material on the internet or referinsi books in the school library and talk with friends.*

**Keywords: Climate Classroom, Learning Motivation**