

ABSTRACT

This research titled SIMULATION METHOD OF INFLUENCE AGAINST THE RESULTS OF STUDENT LEARNING ON SUBJECTS OF ENTREPRENEURSHIP CLASS XI SMKN 14 BANDUNG. (Experimental Studies On Subjects of Entrepreneurship Class XI Multimedia 1). The problem in this research are students not yet actively involved in the learning process, still lack the use of media in entrepreneurial subjects, a lack of focused attention on the learning process and students in subjects of entrepreneurship class XI is less varied in the use of learning methods and results of student learning. The purpose of this research is to know the existence of the influence of increased student learning results before treatment and after treatment given in entrepreneurial subjects using learning methods on the class simulation experiments (XI Multimedia 1) and conventional learning methods (lectures) in the control class (XI Multimedia 2).

The methods used in this research was quasi experimental design and methods used are a Quasi Experimental Design, form design quasi experiments selected are nonequivalent control group design. Student learning outcome data are obtained from the results of the posttest essay.

The results of this study showed a difference of study results 85.38 for classroom experiments, and 81.25 for class control. This is evidenced by the different test result value (t), from the above calculations is obtained while $t_{hitung} = 25,84 = 2,75$ table. So when you put on a formula calculated hypothetical $>$ table, so that H_0 is rejected and accepted H_1 .

Based on the research that has been done is the results obtained as a result of an increase in the difference of the results between classes XI MULTIMEDIA 1 that students can study using simulation and XI MULTIMETIA 2 students that did not use the method of simulation.

Conclusions simulation method can improve student learning outcomes , should be used as one alterbatif in entrepreneurial learning activities in class XI SMKN 14 Bandung . As the end of the study , the authors gave suggestions to teachers to be more active in the learning process , the students are expected with the application of simulation methods can improve student learning outcomes , for schools to make the simulation method as an alternative that can be implemented in schools , and for further research in order increase knowledge about simulation learning method in improving student learning outcomes so that the research can be developed in more depth and buffer applied as a learning method in different classes and lessons also vary

Keywords : Simulation Method, Results Of Students Learning