

## **ABSTRACT**

*The title of this study "Analysis of Usage of Internet Media in Teaching and Learning Lesson In Economics Class X at SMA PGII 2 Bandung (A Case Study of Class X Teaching Materials Commercial Bank and the Central Bank)". The purpose of this study include: 1) To determine the lesson plan on learning teaching materials for commercial banks and the central bank by using the internet. 2) To determine the activity of teachers on learning using the Internet media. 3) To investigate the activity of students in learning by using the internet. 4) To study the response of the students in learning by using the internet. 5) To determine excellence in learning by using the internet. The method used in this research is descriptive analysis method. Data collection techniques were used that observation, questionnaires, and interviews with data processing techniques to test the validity, reliability test, using SPSS 21.0 for windows. In this study, subjects were used, namely X2 class high school students PGII 2 Bandung the second semester of academic year 2015/2016 totaling 42 students. The results showed that the use of internet media in teaching and learning in the interpretation of the average value can be dikatakan good and interpretation of assessment criteria can be said to be high. It is seen from the results of the interpretation of data processing using Microsoft Excel. Results if the data have been processed to show the percentage of 78% in the use of internet media in learning processes on economic subjects. Conclusion of the study is acceptable, as the end of the study authors gave suggestions to the teachers of the economy to create a learning atmosphere that can provide opportunities for students to play an active role in the learning process. Media internet learning is an alternative media that can be used by teachers in the learning process because it has benefits for learners to add information, knowledge and insight wide or globally.*

*Keywords: Media Internet, Learning Process*