

ABSTRAK

Penelitian ini berjudul “Pengaruh Penerapan Model Pembelajaran Kooperatif Tipe *Talking Chips* Terhadap Keaktifan Siswa Pada Mata Pelajaran Akuntansi (Sub pokok bahasan proses penyusunan laporan keuangan perusahaan jasa di kelas XI IPS SMA Pasundan 1)”.

Perumusan masalah yaitu Bagaimanakah penerapan model pembelajaran kooperatif tipe *talking chips* pada mata pelajaran akuntansi di kelas XI IPS SMA Pasundan 1, Berapa besar pengaruh penerapan model pembelajaran kooperatif tipe *talking chips* terhadap keaktifan siswa pada mata pelajaran akuntansi.

Dengan tujuan yaitu Untuk mengetahui penerapan model pembelajaran kooperatif tipe *talking chips* pada mata pelajaran akuntansi di kelas XI IPS SMA Pasundan 1, Untuk mengetahui seberapa besar pengaruh penerapan model pembelajaran kooperatif tipe *talking chips* terhadap keaktifan siswa pada mata pelajaran akuntansi. Metode yang digunakan dalam penelitian ini adalah metode penelitian kuantitatif dengan pendekatan penelitian asosiatif kausal, dengan subjek terdiri dari satu kelas yaitu kelas XI IPS C4. Dengan teknik pengumpulan data yaitu dengan melalui studi pustaka dan teknik angket.

Teknik pengolahan data yaitu menghitung kembali lembar jawaban angket yang telah di isi oleh responden, memberikan tanda atau kode agar mudah dalam pemeriksaan, mengolah data disesuaikan dengan teknik yang digunakan, dan menguji hipotesis berdasarkan hasil pengolahan.

Teknik pengujian hipotesis yaitu koefisien determinasi. Berdasarkan hasil pengolahan data bahwa penerapan model pembelajaran kooperatif tipe *talking chips* pada mata pelajaran akuntansi di kelas XI IPS C4 tergolong baik, berdasarkan hasil pengolahan data perhitungan koefisien determinasi dengan menggunakan *SPSS 21.0 for windows* yaitu sebesar 51,8%, hal ini menunjukkan keaktifan siswa berkaitan erat dengan model pembelajaran yang digunakan yaitu model pembelajaran kooperatif tipe *talking chips*, sedangkan sisanya dipengaruhi oleh faktor lain misalnya motivasi, minat, disiplin belajar, lingkungan keluarga, lingkungan sekolah serta lingkungan masyarakat. Sebagai akhir penelitian penulis menyampaikan saran kepada guru, sekolah, siswa dan peneliti selanjutnya bahwa model pembelajaran kooperatif tipe *talking chips* berpengaruh positif terhadap keaktifan siswa, dan menyarankan agar guru dapat meningkatkan keaktifan siswa dalam proses pembelajaran. Model pembelajaran kooperatif tipe *talking chips* dapat dijadikan alternatif model pembelajaran yang dapat digunakan dikelas.

Kata Kunci: *Talking Chips*, Keaktifan

ABSTRACT

The title of this research is "The Effect of Implementation of Cooperative Learning Model Talking Chips towards Students' activeness in Accounting Subject (Sub subject of the company's financial reporting process services in XI IPS class, SMA Pasundan 1)". With the formulation of the problem on how the implementation of cooperative learning model talking chips in accounting subjects in XI IPS class, SMA Pasundan 1, How much the influence of the implementation of cooperative learning model talking chips to the student activity in accounting subjects. With the aim to determine the implementation of cooperative learning model talking chips in accounting subjects in XI IPS class, SMA Pasundan 1, to determine how much the influence of the implementation of cooperative learning model talking chips to the student activity in accounting subjects. The method used in this research is quantitative method with associative causal research approach, with the subject consists of one class, which is XI IPS C4 class. With the data collection techniques which are literature study and questionnaire techniques. With a data-processing technique which is recalculating the answer sheet questionnaires filled out by respondents, giving a sign or code so it will be easy in inspection, data processing that is adapted to the technique used, and hypotheses test based on the results of the processing. With the technique of testing the hypothesis called the determination coefficient. According to these results that the implementation of cooperative learning model talking chips in accounting subjects in XI IPS C4 class are classified in a good grade. According to the processing and calculation of the coefficient of determination by using SPSS 21.0 for windows that is equal to 51.8 %, this percentage shows the student's activity is closely related to the learning model that is used, which is cooperative learning model talking chips, while the remaining 50.8% is influenced by other factors such as motivation, interests, learning discipline, family environment, school environment and the nature environment. In the end of the study, author concluded that cooperative learning model talking chips gives positive effects on students' activity, and suggests that teachers can enhance the activity of students in the learning process. Cooperative learning model talking chips can be used as an alternative model of learning that can be used in class.

Keywords: Talking Chips, activeness