

**"USE OF COOPERATIVE LEARNING MODEL TYPE Throwing
SNOWBALL TO IMPROVE STUDENT LEARNING OUTCOMES IN
LEARNING MATERIALS IN CURRENCY IPS"
(Classroom Action Research Students In Class III State Elementary School
Cijagra Bojongsoang Bandung District II District)**

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ABSTRACT

This study aims to improve student learning outcomes by using a model of cooperative learning social studies snowball throwing on the subject of currency. The research was conducted in classes II and III SDN Cijagra background situation of students who show little learning outcomes are still many under the KKM because teachers often use the lecture method is monotonous and not using models koopertif type of snowball throwing.

This study uses a Class Action Research (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles with two meetings in each cycle and applying the learning model coopertive type of snowball throwing that consists of 6 phases, namely the stimulus / Award stimulus, statement / problem identification, data collection, data processing, verification, draw conclusions / generalizations. Ratings were used in this study is a test techniques to determine the students' achievements and the observation sheet to observe the activities of teachers and students during the learning process.

The results showed an increase in the average value of the results of tests of learning .. learning outcomes cycle 1 the average value is 67.5, and the learning outcomes second cycle the average value reached 73.5. This shows that the use of models coopertive throwing snowball type can improve student learning outcomes in social studies learning the subject of currency in class III SDN Cijagra II. Thus, the use of models Coopertive snowball type throwing.dapat be one learning model to be applied to the subject of social studies learning with others.

Keywords: Coopertive type of snowball throwing, learning outcomes.