

ABSTRACT

This research entitled the influence of the implementation of the model of teaching cooperative learning types of talking stick to the results of student learning outcomes studies on economic subjects sub the subject of macro and micro economy class X in Pasundan 7 High School Bandung. Based on with learning in groups they make it easier for students to understand the subjects.

This research aims to know how much influence the implementation of the model of teaching Cooperative Learning Types of Talking Stick to the results of student learning outcomes studies on economic subjects sub the subject of macro and micro economy, research sites in class X Pasundan 7 Bandung High School 2015/2016 academic year

The research method used methods of survey research-level causal associative. The technique of data collection by way of literature study, observation, question form, documentation. The sample in this study used Saturated Sample (census) grade X Pasundan 7 Bandung High School semester 2 of 50 students.

The hypothesis in this research reads, there is the influence of the implementation of the model of teaching cooperative learning types of talking stick to the results of student learning outcomes studies on economic subjects sub the subject of macro and micro economy class X Pasundan 7 Bandung Senior High School data processing techniques using the validity test, test reliability test, normalitas, data, correlation regression analysis simple linier, and drag coefficient determination using the program SPSS 21.0 for windows

The results showed that the application of th data processing result shows that the implementation of the model of teaching cooperative learning types of talking stick affect worth 0,564 student learning outcomes in the degree of trust 56,4 % and correlation between dependent variables (X) and independent variables(Y) of 0,751 that means strong correlation, meaning H1 can be accepted and H0 rejected.

The conclusion from this research is that there is the influence of the implementation of the model of teaching cooperative learning types of talking stick to the results of student learning outcomes studies on economic subjects sub the subject of macro and micro economy class X Pasundan 7 Bandung Senior High School, this proved with R Square of 0,564 which means the influence of the model of teaching cooperative learning types of talking stick 56,4% the rest is influenced by other factors both inside and outside of the students themselves and the school environment.

As the end of the research the author convey suggestions to schools in order to provide facilities and infrastructure is good to teachers to use economic model of teaching which is innovative and creative, to students should attempt to grow their ability in cooperation, responsibility and active in teaching and learning activities, to further researchers are expected to be able to develop the results of this research in a wider scope

Keywords: *Model of Teaching Cooperative Learning Types Of Talking Stick, Learning Outcomes*