ABSTRACT

Writing is one of the important aspects of the communication process. Writing can make someone better recognize the ability and pontensinya. All students would have the potential to write, including producing complex explanatory text. Model Learning Cycle, is one of the media that provide inspiration in expressing your ideas. In connection with that, the authors are interested in doing research complex learning produces explanatory text by using the model Learning Cycle students of class XI SMA Negeri 1 Soreang.

The problems that the authors propose is 1) Can the author plan, implement, and assess learning produce complex explanatory text by using the model Learning Cycle students of class XI SMA Negeri 1 Soreang? 2) Can the students of class XI SMA Negeri 1 Soreang producing complex explanatory text based on the structure of the text, linguistic characteristics, and writing conventions right? 3) Effective Learning Cycle models used in pembelajran producing complex explanatory text on a student kels XI SMA Negeri 1 Soreang.

The hypothesis that the writer formulated as follows: 1) The author is able to plan, implement, and assess learning produce complex explanatory text by using the model Learning Cycle students of class XI SMA Negeri 1 Soreang. 2) The students of class XI SMA Negeri 1 Soreang capable of producing complex explanatory text based structure, linguistic characteristics, and proper writing conventions. 3) Media Learning Cycle effectively used in learning the text ekplanansi producing complex in class XI SMA Negeri 1 Soreang.

The research method that I use is an experimental method to study engineering literature study, observation, testing, and tests. The research that the author carried out can be described as follows.

1) The author is able to plan and execute complex learning produces explanatory text by using the model Learning Cycle students of class XI SMA Negeri 1 Soreang. This was proved by the results of the assessment planning and implementation of learning by 3.8 by 3.8. The ability of authors including the excellent category (A).

2) The students of class XI SMA Negeri 1 Soreang capable of producing complex explanatory text with the structure of the text, linguistic characteristics, and proper writing conventions. It is evident from the average pretest is 33 and the average value postes 66. Improvements 34.7.

3) Learning Cycle Model is effectively used in producing learning complex explanatory text. This is evident from the results of statistical calculations with the results 4.7> 2.04 at 95% confidence level and amounted to 30 db. Based on the results of research that has been carried out, it can be concluded that the results of the research results can be accepted.

Keywords: Learning, writing, producing, complex explanatory text, models, Learning Cycle