

ABSTRACT

This study, entitled The Effect of Cooperative Learning Model Think Pair Share (TPS) Against liveliness Student Lesson In Economics (Quasi Experimental Study On Class X Madrasah Aliyah Al Jauhari Garut Academic Year 2015/2016).

Motivated by the teachers generally use methods that are less varied, so students get bored with learning activities, students' learning activeness is very low and the Madrasah Aliyah Al Jauhari Garut This is a school that has not been long standing.

Aiming to reveal about (1) The response of students regarding the use of the learning model Think Pair Share in economics class, (2) How activeness of student learning using learning model Think Pair Share in economic subjects, (3) determine how much the use of the learning model Think Pair Share on activeness of student learning, the study sites in Madrasah Aliyah Al Jauhari Garut Academic Year 2015/2016.

The research method used is associative with ekplanasi associative causal level.

Data collection techniques by way of validity, reliability, data normality test, correlation, simple linear regression analysis, and the coefficient of determination.

Hypothesis this study reads "learning model Think Pair Share positive effect on students' learning activeness on economic subjects in class X in Madrasah Aliyah Al Jauhari Garut." Mechanical processing/ data analysis using SPSS 20.0 program.

The results of data processing research shows that there are significant learning model Think Pair Share the students' learning activeness. Results of data if there is a correlation between the variables X and Y variables for 0,692 it means the correlation is positive. To determine the functional relationship between variables X and Y then used a simple linear regression analysis, the analysis shows that the results of any increase in the learning model Think Pair Share amounted to 0.159 the students' learning activeness increased by 0.159. The results if the data shows there are significant learning model Think Pair Share the activeness of class X student in Madrasah Aliyah Al Jauhari Garut amounted to 47.9% and 52.1% is determined by other factors. Discussion of the results showed the main factors that influence that affects the variable Y is derived from X.

Variable indicator conclusions based on evidence and research results on the research hypothesis can be tested.

As the end of the study authors gave suggestions to the teachers of the economy to create a learning atmosphere that can provide opportunities for students to play an active role in the learning process. The learning model Think Pair Share is an alternative method that can be used by teachers in the learning process because it has benefits for learners to further build up the students to be able to think critically.

Keywords: Method of Learning Think Pair Share, Activeness Learning