APPLICATION OF THE MODEL CONTEXTUAL TEACHING AND LEARNING (CTL) TO INCREASE MOTIVATION AND ACHIEVEMENT STUDENT LEARNING IN LEARNING IPS ON MATTER COOPERATIVE OF FOURTH GRADE

(Classroom Action Research in Learning IPS on Matter Cooperative of Fourth Grade SDN Jatiroke II Jatinangor Sumedang District)

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ABSTRACT

The objective of this research is to icrease motivation and achievement student learning in social studies learning material of cooperative of fourth grade students of SDN Jatiroke II by applying the learning model Contextual Teaching and Learning (CTL). CTL model is more emphasis on "real word learning", making it easier for students in increase motivation and achievement in to study. This research shaped Classroom Action Research (CAR). This study was conducted in grade IV SDN Jatiroke II Sumedang District. The experiment was conducted in two cycles, each cycle performed in two meetings. As many as 37 research subjects consisted of 17 male students and 20 female students. Targeted research is declared successful if 80% of the total number of students got very good category for motivacation and achievement indicated and 80% of the students scored above the KKM (minimum criteria) is 75. The results as a whole had reached even exceeded the set target of research. In cycle 1 students' motivation reached 72,06% and the second cycle has risen 87,33%. Student learning achievement also experienced significant increases each cycle. In the first cycle the percentage of students who completed at 69,35% and the second cycle increased as much as 88,88%. From the observation in each cycle, students showed positive results for social studies learning by applying the model CTL, because the use of this model emphasizes the activity of students (student centered) as a subject to search and find information in the learning process, in addition to learning the model is always linking the material with the daily life of students. Based on these results, it can be concluded that the application of the model CTL in teaching social studies to increase motivation and student learning achievement.in social studies learning material of coperation features in class IV SDN Jatiroke II, Jatinangor Sumedang District.

Keywords: CTL model, Motivation and Achievement, IPS learning.