

***The use of Whole Language Models to Improve Learning
Outcomes and Learning Attitude of Confidence in the Intensive
Reading Class III SDN Cangkudu III***

*(Classroom Action Research on Human Material that is Skilled in SDN
Cangkudu III Balaraja District of Tangerang Regency)*

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ABSTRACT

This research aims to increase quality of teaching process to intensive reading of the student 3rd class of SD N 03 Cangkudu of Balaraja district, in Tangerang Regency with applying whole language method. Based on the lack of ability for learning which is affect on activities and achievement of students. This research method is Action Based on Research (ABR). It is performed in two cycles. Every action consist of four stage; they are planning, action, observation and reflection. Evaluation techniques used are test and non-test. Test technique is used for how to know the learning result of students and non-test technique is used for how to know student activity and teacher performance in the classroom. The result showed that using of Whole Language method can be improve learning and confident of the students on reading intensive. It can be seen from the percentages completeness of learning result on cycle one until cyle two. That, on cycle one percentages completeness of learning result is 51 or 85%. Whereas on clycle two is 55 or 91.66%. Then the results from cycle one and cycle two become 53 or 88.33%. Therefore, Whole Language method is very effective to used in intensive reading. Because whole language model is more active in learning, can be increase ability of reading, writting, listening dan asking. This the conculusions in this research that whole language model can be increase the learning result of intensive reading in student 3rd SD.

Keywords: Intensive reading, whole languange model