

**IMPROVE LEARNING OUTCOMES IN SOCIAL STUDIES LEARNING
THE SUBJECT OF COOPERATIVE THROUGH COOPERATIVE
LEARNING TYPE STUDENT TEAM ACHIEVEMENT DIVISION**

**By
LISTYA SUGIHATI
125060234**

ABSTRACT

Classroom action research is motivated by the assumption that the social studies lesson taught at every level of education is learning that is considered boring and impact on learning outcomes are generally low and therefore penilias conduct research through PTK, with the formulation of problems 1) How to plan the implementation of learning through the model of Cooperative Learning STAD (student team achievement division) to improve learning outcomes on the subject of cooperatives? 2) How do I apply the model of Cooperative Learning STAD (Student team achievement division) on learners in the subject of cooperatives 3) Is Learning Cooperative learning model STAD (Student Team Achievement Division) to improve learning outcomes on the subject of cooperatives. The general objective to be achieved in this class action research is Improving learning outcomes of students learning students in social studies subject cooperatives. The study was designed and conducted in two cycles, which consisted of two measures. The research subject is the fourth grade students of SD Negeri Cangkring 04 with 45 people consisting of 23 men and 22 women. Data collected by the method, observation, field notes, questionnaires and tests. The data obtained were processed and analyzed using descriptive and statistical calculation. During the study process, teachers and students have gradually changing and increasing. The success of the learning model type STAD Cooperative Learning (Student Team Achievement Division) on learning ips with teaching materials on cooperatives, can be observed from the understanding, activities, and student learning outcomes. Can be seen from the research: the first cycle gets 47% of students who completed and 53% of students who did not complete, and then increased in the second cycle is 87% complete and 13% of students Students who did not complete. Based on the above results of this study recommended as a form of learning innovation in teaching social studies and other lessons in the implementation of learning in primary school.

key words: Learning outcomes, cooperative learning model student team achievement division