

## ABSTRAK

The title of this research "The Influence Model Of Learning Cooperatife Learning Type Of Think Pair Share against liveliness student learning on subjects of economic sub subject manajemen in class X IIS E SMA Angkasa Bandung". The purpose of this research is to know the application of cooperative Learning model types think pair share (TPS) on the subject of economic management subject matter in the sub class X IIS E SMA Angkasa Bandunh, and for to know the extent to which students are taught about the liveliness of the economic management of the discussion topics in the sub class X IIS E SMA Angkasa Lanud Husein Sastranegara Bandung to know how much influence the application of the Cooperative learning model of ' think ' different types of couples sharing (TPS) against the liveliness of the students on the subjects of economic management sub subject.

The methods used in this research is a survey. The sample in this research is a class X IIS E SMA Angkasaa Bandung amounted to 38 students. Data analysis is the analysis of verifikatif data through the calculation of an average score of (literally) with the help of SPSS 15.0 to release Windows. Recapitulation the study results average score responses from respondents about the types of learning cooperatife learningmodel thinking couples share 40. 5 (81,24%) while learning about the liveliness of 4.10 (82,24%), thus it can be concluded that the responses of the respondents againstlearning model cooperative think pair share and liveliness of the study "excellent". Based on the data analysis that has been done, then the research already acquired influence the application of the cooperative learning model is think pair share i.e. the coefficient of determination R Square 0,688%. This variable X has stated the influence of 42. 8% against the variable Y and the remaining 19.4% other factors that influence. Factors that affect the variable Y to as much as 42. 8% caused by the indicators ofthe variable X in the form of discrete activities students learn, learning, criteria and factors of the liveliness of the students learn. Research conclusions can be accepted,as the end of the study, the authors convey advice a doctor or researcher in education can do a similar study with a model of learning and a variety of methods to get the various alternatives to improve the understanding of learning on the subject.

**Keywords:** Model of learning cooperatife learning types think pair share