ABSTRACT

LEARNING PROBLEM BASED MODEL APPLICATION TO INCREASE AND CRITICAL THINKING OF STUDENT LEARNING MATERIALS ON SOCIAL ISSUES

ENENG LITA NOVITASARI

125060156

This research was conducted in SDN Astakrama Pasirjambu District of Bandung Regency with research subjects with the number of fourth graders 30 people this study is based on the learning conditions that are less meaningful IPS, still using the traditional method or approach. Teachers simply use the lecture method only in the learning process. Learning occurs in one direction, so the lack of student participation in the learning process because students are less active and creative instead tend to be passive. In this case the students just sit, listen, take notes and memorize only the subject matter. Students lack of cooperation with his friend to brainstorm. The learning process is boring and only centered on the teacher (techer centered) that affect the poor critical thinking skills and student learning outcomes. This study aims to improve and enhance the critical thinking skills and student learning outcomes in social studies learning materials to social issues through learning model Problem Based Learning. The model used in this study is a Class Action Research and comprises two cycles, each cycle there are two meeting includes planning, implementation, of observation and reflection, with tujuuuan improve the quality of learning in order to obtain critical thinking of students and optimal learning results. Based on observation and reflection carried out, obtained and which shows adanaya learning outcome and results of the test are learning the first cycle of 67% the first cycle to 87% in the second cycle and the critical thinking of students in the first cycle of only 70% to 85%. Based on the above results of this study recommended as a form of learning innovation in teaching social studies and other lessons as one way to overcome problems - problems in the implementation of learning in primary school.

Keywords: Model Problem Based Learning, Critical Thinking and Learning Outcomes.