ABSTRACT

Writing is an indirect view, ideas, and opinion presentation process. Of course, all student has potential capability in writing,including to write a mistake and correct a mistake within a negotiating text. Inquiry method is a method required for student to take active in discovery process and in solving a agiven problem. In connection whit this, the authors are interested in conducting research on learning for negotiating textual editing in class X student of SMA Bina Muda Cicalengka academic year 2015/2016. Formulation of the problem that the authors ask is; (1) Can the author of implementing learning in editing of negotiating text in class X student of SMA Bina Muda Cicalengka by using the inquiry method ?; (2) Can the class X student of SMA Bina Muda Cicalengka in editing for negotiating text by using the inquiry method?; and (3) Is the inquiry method effective applied in learning a negotiating textual editing, in class X students of SMA Bina Muda Cicalengka?

This study aims to determine the ability of the authors, the students ability and accuracy of inquiry method in editing of negotiating text by using the inquiry method in class X student of SMA Bina Muda Cicalengka. The hypothesis that that the writer formulated, namely (1) the author is able to plan, carry out, and value learning to editing of negotiating text by using the inquiry method in class X student of SMA Bina Muda Cicalengka; (2) class X student of SMA Bina Muda Cicalengka able in editing for negotiating text by using the inquiry method; and (3) inquiry method effective used learning in editing for negotiating text in class X student of SMA Bina Muda Cicalengka.

The research method that use is a quasi-experimental methods to study engineering literature review, try test, testing, and technical analysis. The research result as follow.

1. The author is able to plan, carry out and value learning to editing of negotiating text by using the inquiry method in class X student of SMA Bina Muda Cicalengka. This is evident from the planning 3,9 and implementation 3,8;
2. Class X student of SMA Bina Muda Cicalengka capable in editing for negotiating text by using the inquiry method. It is evident from the average value is 0,97 pretest and that the average value is 3,22 posttest. So, there is a progressive increase of 2,25;and
3. Inquiry method effective used learning in editing for negotiating text in class X student of SMA Bina Muda Cicalengka. This is evident from the result of stastical calculations with the result of the t=42,07 > t table=2,06 which is the 95% confidence level, and by 24 db.

Keywords: Learning to edit, negotiating text, methods of inquiry.