"THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL TYPE OF STUDENT LEARNING ACHIEVEMENT TEAM DIVISION (STAD) TO ENCOURAGE AND INCREASE STUDENT LEARNING OUTCOMES IN LEARNING SOCIAL SCIENCE "
(Class Action Research on Economic Activity in exploiting the material Natural Resources Class IV SDN Cimincrang Gedebage District of Bandung)

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ABSTRACT

Learning activities are all activities undertaken in the process of interaction between teachers and students in order to achieve the learning objectives. Activity is meant here the emphasis is on learning and student learning outcomes. As for problems that occur among state students who show little interest in learning in the learning process and results are still many under KKM, there is still much noisier students in the class, besides teachers only use the textbook as a source or a medium of learning. To overcome these problems, researchers make use of an instructional model of cooperative Learning type of Student Achievement Team Division (STAD) to encourage and increase student learning outcomes in grade IV SDN Cimincrang Bandung.Cooperative learning models of type Student Team Achievement Division (STAD) may be one way to describe the planning, preparing their implementation of social studies learning, improve and enhance student learning outcomes SDN Cimincrang fourth grade.Based on the formulation of the problem and identification of problems that students are not only required to have the cognitive ability alone but affective and psikomotornya also be possessed. For that in this study the researcher intends to increase interest and student learning outcomes using cooperative learning model type of Student Learning Achievement Team Division (STAD). Based on the discussion, be concluded that applying the model of cooperative learning type Student Team Achievement Division (STAD) learning and increase student learning outcomes. In the assessment of learning outcomes (pretest and posttest) the average value of the first cycle is 54.8, while the second cycle reaches the average value of 92. In the assessment group average value of the first cycle is 74, while the second cycle reaches the average value of 99. value of learning outcomes LKPD average value of the first cycle if dipersentase 64% while in the second cycle increased, reaching an average value if dipersentase 92%.

Keywords:, cooperative learning type Student Team Achievement Division (STAD) interests, learning outcomes.