

**ACTIVE LEARNERS INCREASE IN THE PROCESS LEARNING USING
MODEL LEARNING MAKE A MATCH (MAKE PAIRS)**

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ABSTRACT

Active learning is an activity of interaction between teachers and students liveliness here that learning is carried out in this lesson is to direct students to the achievement of a competency. Problem with state of students who are less shown to be active in the learning process and learning outcomes there are still many under the KKM because teacher often use the lecture method who tend to be monotonous and not using models make a match (pairing). This research aims to enhance the activity and student learning outcomes by using model make a match (pairing) on the subject of cooperative learning social studies. Model make a match (pairing) with using the system cycle of planning, implementation, observation, analysis and reflection one learning IPS to improve and enhance student learning outcomes. Based on the formulation of the problem and identification of that study are not expected to have the cognitive ability alone but affective and psikomotor also be possessed. Therefore in this study the researcher intends to enhance the activity and student learning outcomes using models make a match (pairing). Based on the discussion be concluded that on examination of each cycle has shown a significant increase activity of learning. Preliminary data show that active learners in learning only 9 students (36%) of 28 learners. In the first cycle learners who are actively involved in the learning amounted to 22 people with the percentage of completeness 79% and the second cycle are 25 people with the percentage of completeness 90%. Data enhancement active learners in learning cycle I and cycle II, based on learning outcome (LKS) in the first cycle have shown and increase. KKM learners achieve as much as 16 one of 28 students or if 57%, In the second cycle learning outcomes of students who reached KKM 25 of the 28 learners if 90%.

Keywords : make a match (pairing), active learners.