

**USE OF LEARNING ENQUIRY GUIDED MODEL
TO IMPROVE ATTITUDES LEARNING OUTCOMES
SELF AND CLASS IV SDN Leuwipanjang BANDUNG
(Research Action Class Heroes Sub Scene 5 Scene 1 in the Class Struggle Heroes
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ABSTRACT

This research aims to improve self-sufficiency and student learning outcomes Class IV-A of the Thematic learning Theme 5 Subtheme 1 Struggle Heroes Heroes is motivated by the low independent attitude of students and student learning outcomes. This study design using the model of classroom action research which consists of the second cycle. To analyze the results of student learning using Student Worksheet (LKS), Observation Sheet. Based on data obtained from the implementation during the action by using model ingquiri terbimbingtelah provide significant changes. Based on the results of the fourth grade students of SDN Leuwipanjang Bandung in the first cycle of learning outcomes of students who experience learning completeness students amounted to 10 people or 50%, while students who did not complete its worth under KKM many as 10 people or 50% of 20 students. In the second cycle the number of students who pass the learning value is above KKM as many as 18 students or 90%, while students who do not pass the study cycle II 2 students, or 10%, and on aspects of assessment independent attitude in the first cycle gained an average of 58 or 40% and the second cycle 76 or 90%, then learning to use models Guided Ingquiri can improve posture and forth and learning outcomes of students in the fourth grade SDN Leuwipanjang.

Keywords: Guided Ingquiri, Independent attitude, Learning Outcomes