ABSTRACT

Producing learning related to writing skills. One of them is writing text using models Exposition of genre-based writing, which emphasizes the concepts of cooperation and planning arrangements against a post. In connection with that, the authors are interested in doing research learning produce exposition text by using the model-based genre of writing in class X SMA Negeri 25 Bandung.

The problems that the authors ask is: (1) Can the author plan, implement, and assess learning produce exposition text using a model of the genre-based writing in class X SMA Negeri 25 Bandung ?; (2) Can the class X SMA Negeri 25 Bandung produce text exposition based on the structure of text, linguistic characteristics, and writing conventions appropriately exposition text ?; and (3) Effective model of genre-based writing used in producing instructional text exposition in class XI student of SMAN 25 Bandung ?.

The hypothesis that the writer formulated as follows; (1) the author is able to plan, implement, and assess learning activities produce exposition text using a model of the genre-based writing in class X SMA Negeri 25 Bandung; (2) grade X SMAN 25 Bandung capable of producing the exposition of the text by using the model-based genre of writing; (3) model genre-based writing effectively used in producing instructional text exposition in class X SMA Negeri 1 Bandung.

The results of research by the author as follows:

a. Authors are able to plan, implement, and assess learning exposition mem-text production using the model of genre-based writing in class X SMA Negeri 25 Bandung. This is evidenced by the results of the planning and implementation of learning assessment at 3.78 which includes both categories at all.

b. Class X SMA Negeri 1 Bandung capable of producing the exposition of the text by using the model Genre Based Writing. It is evident from the average value 48.8 pretest and post-test average value of 76.4. The increase of 27.6.

c. Model genre-based writing effectively used in producing instructional text exposition. This is evident from the results of statistical calculations with the results thitung 16.9, ttable of 2.05 at the 95% confidence level, and db of 24. That is, the authors conclude that all hypotheses were formulated acceptable.

Keywords: Learning, Producing text exposition, and Model-Based Writing Genre.

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