

## ABSTRACT

The title of this research is "**Influence Skills Teaching and Teachers Against Student Achievement At Subjects Economy Class XI IPS in SMA Pasundan 3 Bandung**". The purpose of this study is to determine how much influence Skills Teaching Master in guiding small group discussions on student achievement in the eye Economic lessons XI Class 3 SMA Pasundan Bandung.

The method used in this research is the method of associative research in the form of explanatory survey using a quantitative approach and data processing techniques using simple regression analysis using SPSS 21 (Statistical Product's Service Solution). The study population were students of class XI IPS SMA Pasundan Bandung 3 Semester II of the 2015/2016 totaling 31 people consisting of 21 men and 10 women. The design of data collection used is a questionnaire, documentation studies, and literature.

Based on the analysis of data obtained influence teachers' teaching skills (in guiding small group discussions) the learning achievement of 17.5% with a correlation of 0.418. It can be concluded that the teaching skills of teachers (in guiding small groups) very low impact on student achievement and the remaining 82.5% is influenced by other factors, namely the lack of student motivation and a lack of teachers in teaching methods.

As the end of the study authors gave suggestions to teachers to be more skilled in teaching and learning activities, especially in guiding the activities of a group discussion. Class XI students SMA Pasundan Bandung suggested 3 can determine the proportion of time to learn as well as possible and to further researchers are expected to dig and explore other factors that influence student achievement.

Keywords: Teaching Skills Teacher, Learning Achievement