COOPERATIVE LEARNING MODEL APPLICATION TYPE SNOWBALL THROWING TO IMPROVE STUDENT LEARNING OUTCOMES IN LEARNING IPS MATERIAL IN COOPERATION

(Classroom Action Research in the Classroom IV Elementary School District of Gentra Masekdas Bojongloa Kaler Bandung)

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ABSTRACT

The research raises the title Improving student learning outcomes in social studies learning by applying Learning Model Throwing Snowball. This study aims to improve the learning outcomes of fourth grade students at SDN Gentra Masekdas Bojongloa Kaler District of Bandung in the academic year 2015/2016 the number of students 37 people. The ability to master the material is still low and the lack of students towards social studies resulted in low student learning outcomes.

From the above problems, the focus of research is the application of learning models that are less precise results in lower student learning outcomes. Research carried out is PTK (Action Research Class Room) class action research took place in two cycles, each cycle consisting of several stages of planning, execution and observation, evaluation and analysis and reflection. Instruments used in this research is test lesson plans, Observation Sheet, Syllabus, pretest and post test.

Based on the results of this study concluded that the learning activities using learning models Snowball Throwing in class IV SDN Gentra Masekdas Bojongloa Kaler Bandung District of School Year 2015/2016 can improve learning outcomes optimally. This is evident from the acquisition value of each cycle increases, in the first cycle of 13.5% of pre-test and post-test 51.4%. In the second cycle into a 18.9% pre-test and post-test 94.6%.

Keywords: cooperative learning model type of snowball throwing, learning outcomes.