

MOTIVATION AND RESULTS IMPROVE STUDENT LEARNING IN THE SUBJECT MATTER IPS ON SOCIAL ISSUES THROUGH LEARNING MODEL MAKE A MATCH

(Classroom Action Research in Class IV Grade Primary School of Cibabat
Mandiri 4)

By
RIFA AGUSTINA
125060146

ABSTRACT

This study aims to improve motivation and learning outcomes of fourth grade students towards learning material IPS on social issues motivated by the low motivation and learning outcomes of students towards the learning materials. This study design using the model of classroom action research which consists of the second cycle. Each cycle includes the stages of planning, action, observation and reflection. These results indicate that an increase in student motivation and learning outcomes revealed by the study showed an increase in each test. The results of the pretest showed students who reached the KKM only amounted to 18.4%, while the results of the first cycle postes showing an increase of 47.3%. Results postes first cycle showed an increase amounted to 29.0% of the initial test (pretest). Results postes second cycle showed a significant increase, the second cycle students who reached the KKM 84.2%, an increase of 37.1% from the post-test cycle I. As for the results of the assessment student's motivation to learn in the first cycle that 3 , 53 criteria (good). In the second cycle of 4.54 with the criteria (excellent). That is their increased motivation perceived by the students themselves after the learning process by using model pembelajaran Make a Match. While the students towards learning activity seen to be effective, it is visible from the activity of students in the learning process, students play an active role in the discussions and the use of learning media. Student response was very positive towards learning, students are excited and feel happy in the learning and able to master classes. Thus the conclusion of the research is to increase student motivation and learning outcomes of the implementation of the results of the pretest to posttest and posttest first cycle second cycle showed a good increase, the result of the implementation of the second cycle postes show students that reached 84.2% KKM, it exceeds target the authors determined that 80%.

Keywords: *Make a Match*, **Motivation**, **Learning Outcomes**.