INCREASE COOPERATION ATTITUDE AND RESULTS OF STUDENT LEARNING LESSON OF SOCIAL STUDIES THROUGH LESSON MODEL COOPERATIVE TYPE JIGSAW

(Classroom Action Research In Social Studies Class IV SDN Cimincrang Bandung City)

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ABSTRACT

Title’s of research “Increase Cooperation Attitude And Results Of Student Learning Leasson Of Social Studies Through Lesson Model Coperative Type Jigsaw”. The background for the persistence of learning problem social studies particularly in the material Technological Development to improve cooperation attitude and results of student learning that on the show by minimum learning resources as well on learning teacher use to convensional learnig is lecture. This matter because lack of skills educator in choose a models, methods and strategies from time not flourish so student less active and results of student learning very minimum.

The methods used are classroom action research adapting by Arikunto models which is conducted in two cycles every cycle consisting of several action including planning, implementation, observation, and reflection. In this case to build a sense of cooperation among students and improve learning outcomes research used a models Coperative Type Jigsaw.

Based on the background that the problem in this case is how to application the implementation of lerning Coperative Type Jigsaw compiled in Social Studies that cooperation attitude activity and results of student learning fourth grade increase.

As for the results of research using model Coperative Type Jigsaw in the first cycle shows the value of cooperation student attitudes and the percentage of student learning outcomes that meet the minimum completeness criteria (KKM) on the pre-test and post-test activities. In second cycles shows the value of cooperation student attitudes and the percentage of student learning outcomes that meet the minimum completeness criteria (KKM) on the pre-test avtivites % and post-test activites.

Based on the results of this observation concluded that Model Coperative Type Jigsaw can improve the attitude of cooperation and student learning outcomes in learning social studies material Technological Development in fourth-grade student. SDN Cimincrang Bandung City, and can be used as an alternative learning models to be applied to KTSP learning.

Key Words: Cooperative Type Jigsaw Model, Cooperation Attitude, Result of student learning.