

ABSTRACT

Reading is one important aspect of the communication process. All students would have the potential to read, including anecdotal convert text into the text exposition. Mind mapping or mind mapping is a learning method that uses the concept of brainstorming techniques using free keyword, symbols, images, and describe it kesa-masters around the main theme like a tree with roots, twigs, and leaves. In connection with that, the authors are interested in doing research learning me-ngonversi anecdotal text into the text exposition using mind mapping models in class X Accounting 2 SMK Negeri 3 Bandung in the academic year 2015/2016.

The problems that the authors propose is 1) Could the author Melak-ment learning activities anecdotes convert text into text form exposition using mind mapping models in class X SMK Negeri 3 Bandung. 2) Can the students of class X SMK Negeri 3 Badung version anecdotes into text form exposition using mind mapping models 3) Precise mapping maind models applied in pembelaja-ran anecdotes convert text into text form exposition.

The hypothesis that the writer formulated, namely: 1) the author is able to plan, implement and assess, learning to convert text anecdotes into the text of the exposition by using the model of mind mapping in class X SMK Negeri 3 Bandung 2) Students of class X SMK Negeri 3 Bandung able to convert text anecdotes into exposition text using mind mapping models. 3) Method of mind mapping can be applied in teaching anecdotes convert text into the text of the exposition in class X SMK Negeri 3 Bandung.

The research method that I use is pre-experimental design (nondesign) with research techniques literature, tests and analysis. The results of his research as follows.

1) The authors were able to carry out learning anecdotes convert text to da-lam exposition text using mind mapping models in students all X las Accounting 2 SMK Negeri 3 Bandung. This is evidenced by the results of pe-assessment of the planning and execution of pembelajaran reached 3.68. Planning and implementation of learning that has been implemented can be expressed Sa-Ngat Good (A), so the authors considered successfully implementing learning anecdotes convert text into the text exposition using mind mapping models.

2) Grade X Accounting 2 SMK Negeri 3 Bandung anecdotes able to convert text into the text exposition using mind mapping models. It is evident from the average value of 19 pretest and posttest average value of 80.87. The increase amounted to 70.87.

3) Method effectively use mind mapping in learning comparing the text of the report on the observation with anecdotal text. This is evident from the results of percent statistics with results thitung 6.17, ttable of 3.9 at the 95% confidence level, and the degrees of freedom of 39. That is, the author menyimpulkan that all hypotheses were formulated acceptable.