THE USE OF COOPERATIVE LEARNING TYPE MAKE A MATCH MODEL FOR IMPROVING THE COOPERATION AND LEARNING IN THE TEACHING SOCIAL IN CLASS FOURTH GRADE OF MEKARLAKSANA ELEMENTERY SCHOOL CIANJUR

(Class Action Research On The Subject Communication and Transportation Technology)

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ABSTRACT

This research aims to improve cooperation and student learning ouctumes by using make a match on the subject communication and transportation technology. This study was conducted in class four grade of Mekarlaksana Elementary School and background circumstances indicate studendt who lack of cooperation within the group process and learning outcomes are still many under KKM because teachers often use the lecture model which tend to be monotonous and not using make a match.

This study uses a Class Action Research (CAR) by using a system consisting of a cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles with 2 meetings on each cycle and apply make a match learning. Assessment used in this study is a technique test to determine student learning ouctomes, assessment and collaboration observation sheet to determine the activities of teachers and students druing the learning process.

The results showed an increase in the average value of cooperation and the aasessment of learning test results. Cooperation on the assessment of the value of the average cycle I is 56,10, while the cycle II reaches the average value of 76,7. Learning outcomes I st cycle average value is 67,5 and the second cycle learning ouctumes on average a value of 80,7. This shows that the use of make a match model can improve collaboration and student learning ouctumes in social studies learning the subject of communication and transportation technology in class four grade of Mekarlaksana Elementary School. Thus, the use of make a match model can be used as a teaching model to be applied to social studies learning with other subjects.

Key word: make a match, cooperation, learning ouctumes