MODEL APPLICATION DISCOVERY LEARNING TO IMPROVE TASTE WANT TO KNOW AND RESULTS OF STUDENT LEARNING MATERIALS SALE IN LEARNING IPS

(Class Action Research Students of Class III SDN Sekarwangi Karawang) ABSTRACT

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Action Research class (PTK) entitled "Application of Model Discovery Learning to Increase Curiosity and Learning Outcomes Content Activities Purchase On the Learning IPS" aims weeks to determine the increase response and attitude of curiosity year by using a model of Discovery Learning on learning IPS with the material buying and selling activity. This study dilator background with low by an attitude of curiosity of students and student learning outcomes in class III Elementary School Sekarwangi karawang. This was due to the lack of student activity so that the learning process of students just listen, take notes, so that learning becomes less deny and will make students feel bored and sleepy as well as the problems it curiously hard to find students and student learning outcomes also carried rendah. Upaya teachers will increase curiosity and learning outcomes of the study is to use Discovery learning Model learning and learning process interesting and not boring. The subjects were students of class III Elementary School Sekarwangi Falkirk with the number of students 38 students. with 20 male students and 18 students of Women. Instruments used include activity Observation Sheet teacher and student activities, RPP Rate Sheets, Sheet assessment Attitudes Curiosity, Skills Assessment Sheet, Sheets and sheets Outcomes Assessment Questionnaire. Based on the analysis of data obtained can be concluded that the learning model Learninf Discovery is done during these two cycles showed their attitude Improvement on each cycle. In the first cycle of the data results of learning students get an average of 67 with a percentage of 56%, while in the second cycle reaches the average value of 86 with a percentage of 90%. In this case the students also showed a positive attitude to learning. Thus, learning can be used as a reference and alternative ways for teachers to make the learning process in the classroom.

Keywords: Attitudes Sense of Wondering, Learning Outcomes, Model Discovery Learning, the Learning IPS.