

ABSTRACT

Complex explanation text is a text which explains a natural or social event with its cause and result respectively. Inquiry method is a learning method which encourages students to be active and independent in finding new concepts they found. So the students could think critically during the learning process. In respect of the things above, the writer of this paper interested in doing a research of complex explanation text production learning based on natural or social events picture using the Inquiry method in class XI SMA Negeri 1 Lembang.

This research aims to discover the ability of the writer, the students and the used method's effectiveness on the learning to produce complex explanation text based on natural or social events picture using the Inquiry method in class XI SMA Negeri 1 Lembang.

The matter's formulations which submitted by the writer are: 1) Whether the writer could plan, implement and evaluate the learning of producing complex explanation text based on natural or social events picture using the Inquiry method in class XI SMA Negeri 1 Lembang? 2) Whether the students in the class XI SMA Negeri 1 Lembang could produce complex explanation text based on natural or social events picture using the Inquiry method? 3) Do the method used by the student calss XI SMA Negeri 1 Lembang effective to produce the text?

The hypotheses submitted by the writer are 1) the writer is able to plan, implement and evaluate the learning of producing complex explanation text based on natural or social event picture using the Inquiry method in class XI SMA Negeri 1 Lembang, 2) the students class XI SMA Negeri 1 Lembang are able to follow the learning of producing complex explanation text based on natural or social events picture using the Inquiry method, 3) Inquiry method is effective to be used in the learning process to produce complex explanation text based on natural or social events picture using the Inquiry method in class XI SMA Negeri 1 Lembang.

The research method used by the writer for this paper is the One Group Pretest-Posttest Design type of pseudo-method. Which resulted, the first hypothesis is accepted with score 3,75 of writer's plan and implementation. Second hypothesis is accepted, it can be seen from the average score of the pretest, which is 53.8, and the posttest scored 75,5, resulted a 21,7 enhancement. The third hypothesis is accepted, with a vindication from the statistic test result $t_{arithmetic} > t_{table}$, which is $12,4 > 2.04$ in the 95% trust level with 5% significance level and 29 degrees of freedom.

Based on the result of the research above, the writer concludes that all of the hypotheses which the writer formulated in the study is acceptable.

Keywords: complex explanation text, Natural or Social event, Inquiry.