

ABSTRACT

APPLICATION OF MODEL *STUDENT LEARNING TEAM ACHIEVEMENT DIVISION (STAD)* TO IMPROVE STUDENT LEARNING OUTCOMES IN LEARNING IPS

(Class Action Research on Learning IPS materials Maintain Independence Struggle in the Class V SD YKPPK Bandung
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Research learning application models *Student Team Achievement Division (STAD)* to improve student learning outcomes in learning IPS materials to maintain the independence struggle in class V SD YKPPK event will be based on early observations based on research, there are some problems of the maintain the independence struggle, such that is in the process of learning, the lack of cooperation of the student if made into learning groups, assignment given the teacher only worked on some students, then learning is still centered on the teacher, so the less motivated students to follow the activities of learning, students learning outcomes as a result. This is evidenced by the results of the cycle I student free-test completely 18,2% and cycle II completely 40,9% therefore, changes need to be done in improving learning outcomes. That is, by using the model of *Student Team Achievement Division (STAD)*. This study used two cycle where each there is a planning, implementation, observation, and reflection, the instruments used to collect data, namely sheets of observation, interview, test sheets and question form. Using the planning model this interaction emphasizes *Student Team Achievement Division (STAD)* student in the group. The results of this study showed satisfactory results, it is apparent from the increased understanding of the learning outcomes of students against the material. The results of the free-test in each cycle has increased. Mastery learning students in cycle I by 40,9% percentage of observations of student cooperation with the percentage of 68,5% and cycle II with 90,9% percentage with the cooperative observations of students 88%. Thus, the use of model *Student Team Achievement Division (STAD)* can enhance cooperation and student learning outcomes in learning IPS material maintain the independence struggle.

Keywords: *Student Team Achievement Division (STAD)*, learning IPS, Student learning outcomes