

**MODEL APPLICATION *PROBLEM BASED LEARNING* (PBL) TO
IMPROVE THE LEARNING OUTCOMES IN IPS LEARNING ON
MATERIALS THE IMPORTANT EVENTS TOWARDS THE
INDEPENDENCE**

(Class Action Research Students Of V Class Elementary School 02 Cimuncang,
Bandung)

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ABSTRAK

The general research of this study is describing the improvement of the students learning towards social studies. The students learn about milestone events about Independence by using the model *Problem Based Learning* in V class Elementary School 02 Cimuncang, Bandung. The total of the students are 36 people. The research is using descriptive method which is a research of classroom actions, collaborative nature of the research, and the teachers as researcher's of 36 students. Data score which was collected is data score of the ability teacher's in implementing the learning, and the result of student's learning. The tools of this study is using direct observation, observation sheets and observation tools of collecting data on direct observation is a pre-test written and post-test. The results of the research planability of teachers score in the first cycle was 2.75, while in the second cycle was 3.2. The scores ability of teachers in implementing the learning in the first cycle was 3.03, while the second cycle is 3.34. The result of learning of students reached the KKM in the first cycle was 63.89% while the result of learning of students in the second cycle is 83.33%. It can be conclude that, the social studies using the model *Problem Based Learning* can improve learning outcomes of fifth grade students of Elementary School 02 Cimuncang, Bandung.

Keywords: *Problem Based Learning* and *Learning Outcomes*.