

**APPLICATION NUMBERED HEADS TOGETHER
IMPARTIALITY TO IMPROVE STUDENT LEARNING AND
RESULTS OF LEARNING IPS**

*(Classroom Action Reserch material Events Around the Declaration of
Independence in Class V Gumuruh 7/9 Primary School)*

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ABSTRACT

This Classroom Action Research was implemented in Gumuruh 7/9 Primary School 7/9 with subject of the research is grade 5. The goal of the research is to improving impartiality and student learning outcome.

The study was conducted on material events of the proclamation of independence by using model "Numbered Heads Together". The object of research is the grade student 5, with a total of 32 students, consisting of 13 male students and 19 female students. The instrument used in this study were interviews, observation, evaluation of student learning outcomes in the form of pre-tests and post-tests. Processing and collection of data based on the test results, observation sheets, interviews and documentation observer.

Based on Classroom Action Research conducted obtained some improvement cycle that each cycle of students has increased both in the learning process and student learning outcomes, in the first cycle has shown an increase in the value of the average student 70 with a percentage of 75%, whereas in sisklus ii is increased from the first cycle that the average value of 77 with a percentage of 91%.

It can be concluded that the learning model numbered heads together on material event around the declaration of independence can improve fairness, and student learning outcomes

Keywords: Numbered Heads Together, Impartiality, Student Learning Outcomes