

ABSTRAK

Memproduksi adalah suatu proses menghasilkan suatu produk. Metode *think talk write* merupakan suatu proses kerja sama dengan memberikan penghargaan pada sesama untuk mencapai tujuan. Penulis tertarik untuk melakukan penelitian Pembelajaran Memproduksi Teks Negosiasi Jual Beli Berdasarkan Pengalaman Pribadi dengan Menggunakan Metode *Think Talk Write* pada Siswa Kelas X SMK Nasional Bandung Tahun Pelajaran 2015/2016.

Permasalahan yang penulis ajukan adalah: 1) Mampukah penulis merencanakan, melaksanakan, dan mengevaluasi pembelajaran memproduksi teks negosiasi jual beli berdasarkan pengalaman pribadi dengan menggunakan metode *think talk write* pada siswa kelas X SMK Nasional Bandung? 2) Mampukah siswa kelas X SMK Nasional Bandung memproduksi teks negosiasi jual beli berdasarkan pengalaman pribadi sesuai dengan struktur dan ciri kebahasaan? 3) Efektifkah metode *think talk write* diterapkan dalam pembelajaran memproduksi teks negosiasi jual beli pada siswa kelas X SMK Nasional Bandung?

Hipotesis yang penulis rumuskan adalah: 1) Penulis mampu merencanakan, melaksanakan, dan mengevaluasi pembelajaran memproduksi teks negosiasi jual beli dengan menggunakan metode *think talk write* pada siswa kelas X SMK Nasional Bandung. 2) Siswa kelas X SMK Nasional Bandung mampu memproduksi teks negosiasi jual beli berdasarkan pengalaman pribadi. 3) Metode *think talk write* efektif digunakan dalam pembelajaran memproduksi teks negosiasi jual beli berdasarkan pengalaman pribadi.

Metode penelitian yang penulis gunakan adalah metode *quasi eksperiment* dengan teknik penelitian telaah pustaka, uji coba, tes, dan analisis. Adapun simpulannya sebagai berikut.

1. Penulis mampu merencanakan, melaksanakan, dan mengevaluasi pembelajaran memproduksi teks negosiasi jual beli dengan menggunakan metode *think talk write* pada siswa kelas X AP 1 SMK Nasional Bandung. Hal ini terbukti dari hasil penilaian perencanaan dan pelaksanaan pembelajaran guru mata pelajaran bahasa Indonesia. Adapun hasil penilaian perencanaan pembelajaran penulis yaitu 93,33 dengan kategori sangat baik (A).
2. Siswa kelas X AP 1 SMK Nasional Bandung mampu memproduksi teks negosiasi jual beli. Hal ini terbukti dari nilai rata-rata pretes dan postes. Nilai rata-rata pretes yaitu 54,682, sedangkan nilai rata-rata postes 82,682. Jadi, selisih nilai rata-rata pretes dan postes yaitu 28,00.
3. Metode *think talk write* efektif digunakan dalam pembelajaran memproduksi teks negosiasi jual beli. Hal ini terbukti dari hasil perhitungan statistik dengan hasil yang menunjukkan $t_{hitung} > t_{tabel}$, yaitu $14,798 > 1,7207$ dalam tingkat kepercayaan 95% dengan taraf signifikan 5% dan derajat kebebasan 21.

Kata kunci: metode *think talk write*, menulis teks negosiasi

ABSTRACT

Production is a process of producing a product. think talk write method is a cooperative process that is done to respect for another to achieve a common goal. The authors are interested in doing research about Learning of Producing The Negotiating Text in Purchasing based on Personal Experience using Think Talk Write method to Student Class of X SMK Nasional Bandung Year of 2015/2016.

The problems that the authors are proposed the following issues: 1) Can the author plans, implements, and evaluates the learning of producing the negotiating texts in purchasing based on personal experience using think talk write method to student class of X SMK Nasional Bandung? 2) Can the students class X SMK Nasional Bandung produce negotiating text in purchasing based on personal experience in accordance with the structure and linguistic characteristics? 3) Is it effective that think talk write method applied in learning of producing the negotiating text in purchasing to student class of X SMK Nasional Bandung?

The hypothesis that author formulated as follows: 1) The author is able to plan, implement, and evaluate the learning of producing the negotiating texts in purchasing using think talk write method to student class of X SMK Nasional Bandung. 2) The Students of class X SMK Nasional Bandung of produce the negotiating text in purchasing based on personal experience. 3) Think talk write method effective which is tested with some tests in learning of producing negotiating text in purchasing based on personal experience.

The research method that author uses is quasi-experiment method to study the technique of literature review, test, and analysis. The conclusion as follows.

- 1. The author is able to design, implement, and evaluate the learning of producing the negotiating text in purchasing by using talk think write method to student class of X AP 1 of SMK Nasional Bandung. This case is proven from the results of assessment planning and implementation of the learning by Indonesian Bahasa teacher. The results of the assessment learning plan is 93.33 with excellent category (A).*
- 2. The students of class X AP 1 of the SMK Nasional Bandung are capable of learning of producing the negotiating text in purchasing. It is proven from the average value of pretest and posttest. The average value of pretest is 54.682, while the average value postes 82.682. So, the difference in value of the average pretest and posttest is 28.00.*
- 3. Talk think write method is effective to use in learning of producing the negotiating text. It is proven from the results of statistical calculations with results, $t_{hitung} > t_{tabel}$ is $14,798 > 1,7207$ with the 95% confidence level with significance level of 5% and a degree of freedom 21.*

Keywords: think talk write method, learning writing text negotiation