

**APPLICATION MODEL PROBLEM BASED LEARNING (PBL)  
FOR INCREASE NATIONALITY SPIRIT AND OUTCOMES  
LEARN STUDENT IN SOCIAL LEARNING**

*(Classroom Action Reserch material Indonesin Struggle Defend Freedom in  
Class V semester 2 Cimincrang Elementary School)*

by,

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**ABSTRACT**

*This research is motivation by the low nationality spirit attitude and student outcomes student in social learning material Indonesian struggle defend freedom in Elementary School Nations of Cimincrang. This condition because teacher not use models recommandation in leaning. The way for repair this condition with apply model Problem Based Leaning because with this model student learn be based on problem who happen in a real life. This subyek research is student in classroom as many as 29 people who consist from 17 female student people and 12 male sudent people. Kind reasech who use that is Classroom Action Reseach consist in two cycle and consist in four action stage. Data collect did with observation activity and outcome learn test. From action and data tabulation observation spirit nationality attitude student at first cycle get final value 2,49 with classtoom pass percentage many 58,62% student. Futhermore did second cycle gain classroom final value 3,13 with pass percentage many 86,21% student. While from outcome learn test did to 29 student people at first cycle, minimal pass many 72,41% or many 21 people. Futhermore did second cycle and gain outcome learn student, minimal pass many 89,66% or many 26 people.*

**Key word:** *Problem Based Learning, nationality Spirit attitude and outcomes student*