USE OF PROJECT BASED LEARNING MODEL IN THE SUB-THEME I'AM PROUD OF MY NEIGHBORHOOD

(Action Research Class IV On Student Semester 2 SD Negeri ASMI Bandung)

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ABSTRACT

Classroom Action Research aims to improve student learning outcomes in subtheme I'm proud of my neighborhood Elementary School fourth grade students ASMI Bandung. This research was held in Elementary School ASMI Bandung. The Subjects in this study were 25 students of Elementary School ASMI Bandung. This study was conducted in two cycles in which each cycle consisted of three learning. Data collection method used is posttes and non test in the form of observation. Data analysis technique used is descriptive techniques used to determine the percentage increase in the study of students of cycle I and II. The model used is a model project based learning, student learning results showed a mean value of the first cycle 79 with cognitive achievement of KKM as much as 80%, with a 69.6 affective achievement of KKM as much as 44% and 68.8 psychomotor with the achievement of the KKM much 48%. In the second cycle, or an increase in the average value of the cognitive aspects of a class of 6.2 with the achievement of the KKM as much as 92%, with a 13.3 affective achievement of KKM were 100% and 11.9 psychomotor with the achievement of the KKM as much as 88%. The attitude of the rest of the neighborhood love in the first cycle to reach an average of 72.3% of 25 students in the second cycle of love area Improved attitudes of students on the sub-theme I take pride in the area where of my neighborhood from the first cycle to the second cycle of 16.7% Barriers research, have not been able to minimize the time, students do not fully understand the material, the students do not carry out their role in the school environment. Efforts to overcome obstacles; Make a group project work, collaborative learning and koopertif as well, explain the order of the environment sekolah. Be related with this research should teacher review learning model so that the desired implementation.

Keywords: learning outcome, Model Project Based Learning, Barriers Research, Research efforts to overcome obstacles.