

ABSTRACT

Writing is an activity that someone uses to communicate indirectly. One of the methods that can enhance students' creativity in interpreting the complex eskplanasi text, namely the peer model lesson.

The problems that the authors ask is: (1) Can the authors plan and implement learning eskplanasi interpret complex texts using peer model lesson ?; (2) Can the students interpret complex texts eskplanasi using peer model lesson ?; (3) accurate to use peer model lesson in learning to interpret a complex explanatory text?

This study aims to determine the ability of students in interpreting the complex explanatory text using peer model lesson in class XI student of Senior high school school 18 Bandung, determine the effectiveness of the model used peer lesson in learning to interpret the complex explanatory text in class XI student of student of Senior high school school 18 Bandung.

The hypothesis that the writer formulated, namely: (1) the author is able to plan and implement learning eskplanasi interpret complex texts with peer model lesson; (2) a class XI student of student of Senior high school 18 Bandung capable menginterpretasi eskplanasi complex text; (3) The effective use peer model lesson in learning to interpret a complex explanatory text in class XI student of student of Senior high school 18 Bandung.

The method used by the authors in this study is a research method one group pretest-posttest design, with research techniques literature review, observation, testing, and tests. The results of his research as follows.

- 1. The author is able to carry out learning eskplanasi interpret complex texts using peer model lesson in class XI student of student of Senior high school 18 Bandung. This is evidenced by the results of planning and implementing learning assessment of 38.4. The ability of the authors included in the excellent category (A).*
- 2. IIS fourth grade students of student of Senior high school 18 Bandung is able to interpret complex texts eskplanasi dengna peer model lesson. It is evident from the average value of pretest is 47.34, while the average value of 81.23 posttest. So the difference in value of the average pre-test and post-test is 33.89.*
- 3. Model peer lesson effectively used in interpreting the complex eskplanasi text in class XI student of student of Senior high school 18 Bandung. This is evident from the results of the calculation of the significant level two mean difference between pretest to posttest value, known thitung $15.7 > t_{tabel} 2.04$.*

Keywords: Learning, interpret, complex explanatory text, peer lesson. Writing is an