

# **RESULTS IMPROVE STUDENT LEARNING THE LESSONS OF TECHNOLOGICAL DEVELOPMENTS IPS USING MODEL TYPE COOPERATIVE LEARNING GAME TOURNAMENT TEAMS**

By

Lulu Nurjanah

125060056

## **ABSTRACT**

Classroom Action Research (PTK) is conducted in the District III SDN Sukamelang Kroja Indramayu district with the subject of the study focusing on the fourth grade students by the number of students 13 people. The research was based on the lack of attitude Responsibilities and Student Learning Outcomes. Based on preliminary observations made earlier, that the learning process is done before does not involve students directly in the learning activity, students' lack of responsibility for the obligations given to him as well as student learning outcomes are not in accordance with what has been determined. Apart from that, the existence of other factors that become problems in the learning process is the lack of professional teachers in presenting the teaching materials, lack of attention to the whole student, using a lecture course, the lack of teachers in honing the students in doing the debriefing, so that learning seem monotonous and teacher center. This study aims to improve and enhance the Responsibility Attitude and Learning Outcomes through the application of models Cooperative Learning type TGT. Flow used in this study comprised two cycles or action, from every action includes planning, implementation, observation, or observation, and reflection. Responsible attitude that the first cycle and the second cycle 62% 85%, and student learning outcomes has risen 77% in the first cycle and the second cycle of 100%. To increase the implementation of learning also has risen 85% in the first cycle and the second cycle 99%. Barriers in this study is that every student is not participating in the group. Efforts are being made to overcome these obstacles researchers are teachers educate students to practice socializing with other people, because by socializing students can participate in the group. Based on these results, then by applying the model of the type cooperative learning TGT in social studies about the development of technology can improve the attitude of responsibility and student learning outcomes.

**Keywords:** Cooperative Learning Model Type Game Tournament Teams, attitude Responsibilities and Results of Study, Research Barriers and Measures to Improve.