

**“EFFORTS TO INCREASE CRITICAL THINKING SKILLS AND
LEARNING OUTCOMES WITH MODEL INQUIRY GUIDED IN
LEARNING IPS”**

**(Classroom Action Research Materi Technology Developments
On Students Class IV SDN Babakan Ciparay I Bandung)**

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ABSTRACT

This study aims to improve students' skills in critical thinking and learning outcomes through learning model inquiry guided on social studies learning materi technology development class IV SDN Babakan Ciparay I Bandung and background situation of students who show little critical thinking skills and learning outcomes are lacking in learning because teachers often use the lecture method and not implement guided inquiry learning model.

This study uses a methode Class Action Research (PTK) by using a system that consists of a cycle of planning, implementation, observation, analysis, and reflection. This study was conducted in two cycles with in each cycle implement guided inquiry learning model that consists of five stages, namely to formulate the problem, formulate a temporary answer, testing tentative answers, draw conclusions, and apply the conclusions and generalizations. Evaluation techniques were used in this study is a test techniques to determine student learning outcomes and non-test techniques to determine the activities of the guided inquiry students and critical thinking skills and student learning outcomes.

The results showed an increase in the average value of critical thinking skills and student learning outcomes from 1.8 / category enough (first cycle) to 3.3 / excellent category (second cycle). This shows that the use of guided inquiry learning model can increase critical thinking skills and student learning outcomes in social studies learning materi technology development in the fourth grade SDN Babakan Ciparay I Bandung. Thus, the use of guided inquiry learning can be one of model learning to be applied to IPS learning.

Keywords: guided inquiry, critical thinking skills, and learning outcomes.