

ABSTRACT

MODEL APPLICATION FOR PROBLEM BASED LEARNING IMPROVING LEARNING OUTCOMES IN LEARNING SOCIAL SCIENCES MATERIALS OF SOCIAL ISSUES

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This study aims to improve learning outcomes and caring attitude of students using the model of Problem Based Learning in Social Science learning material social problems. This research was motivated by the state of students in Elementary School I Sindangkasih education outcomes and concern are low, because teachers still use conventional learning methods and the lack of development of social activities at school.

This research was conducted in SDN I Sindangkasih Beber District of Cirebon in Class IV numbering 32 members, namely 13 male students and 19 female students. Classroom Action Research (PTK) is carried out with Cycle II. One cycle consists of three (3) learning activities.

The learning activities in the study using the model of Problem Based Learning with stages of orienting students to the problems, formulate problems, develop / collect data or information, formulate problem-solving, and communicating.

The results showed that the use of models capable of Problem Based Learning increase learning outcomes and student care attitude. The results showed that the use of problem based learning models can meningkatkan student learning outcomes. It can be seen from the average value of improving student learning outcomes from the first cycle to the second cycle. In the aspect of attitude (spiritual and social) in the first cycle at 44% to the category of less then 84% in the second cycle in both categories. In the aspect of knowledge of the first cycle reaches 72% after the second cycle to 87%. In the aspect of skills first cycle is only 60%, then the second cycle to 81%. The results showed that the use of problem based learning models can meningkatkan caring attitude of students. It can be seen from the average value of a caring attitude of students from the first cycle to the second cycle. That is the first cycle caring attitude of students reached 53% with less category, then on the second cycle to 90% in both categories.

Barriers that researchers found in applying the model of problem-based learning is the learning time required for too long, as well as the lack of interest of students in learning by solving problems. Efforts are being made to overcome these barriers is to adjust to the needs of time without losing the essence of the problem based learning, develop student interest by connecting the material to the students' daily lives.

The conclusion from this study is that the use of problem based learning models strongly support the learning outcomes and student care attitude. Thus the use of the model problem based learning may be one of learning model to be applied in elementary social studies learning.

Keywords: problem based learning, learning outcomes, caring attitude, barriers, efforts.