PRACTICE OF DISCOVERY LEARNING MODEL ON SUBTHEME THE EXPERIENCE WITH FRIENDS TO INCREASE THE STUDENTS' CONFIDENT AND LEARNING OUTCOMES

(The Research of The Class Action on First Grade Students in SDN Mayak 4 Sub-district Cibeber, Cianjur)

By FitriFauziahFebriani 125060123

ABSTRACT

The research is intended to increase the confidence and learning outcome of the students itself on theme My Experience, subtheme The Experience with Friends on First Grade Students in SDN Mayak 4. The use of the method of conventional make learning does not work effectively and provide less opportunity for students to be directly involved in the learning process so that the students become passive. The research method which is used is The ClassAction Research which consists of two cycles on the implementation. Each cycle consists of three learning by using a discovery learning model. Meanwhile, each cycle consists of planning, implementation, observation and reflection stage. The research result shows that there is the increasing of the confidence and the learning outcome of the students. In the first cycle the average score of students' self-confidence is 2.75 with fair category, in the second cycle the average score of students' self-confidence is 3.00 with good category. In the first cycle the average score of post test study result is 3.16 with good category, in the second cycle the average score of post test study result is 3.52 with excellent category. Based on the analysis of research data which is collected from the field research, it can be concluded that the use of Discovery Learning model can improve the self-confidence and learning outcomes of students in first grade on the theme My Experience, subtheme Experience with Friends. Therefore, the Discovery Learning model can be used as one of the learning model in the classroom in order to increase the confidence and learning outcome of the students.

Key Word: discovery learning model, self-confidence, learning outcome.