

**TO IMPROVE INTEREST AND STUDY RESULT ON SOCIAL STUDY
WITH MODEL EXAMPLE NON EXAMPLE IN CLASS IV KOPO ELOK
ELEMANTARY SCHOOL IN LESSON SOCIAL PROBLEM**

**By
NENDI PERDANA
125060221**

ABSTRACT

The study aims to increase interest and the students by using the model example for example in a leasson Social Sciences the subject of ethnicity in Indonesia. The research was carried out in class IV Kopo Elok elemantary school and the background of students who do not show their interest and the result of learning that is still a lot of under KKM. The study using the method of Research The Class by using the system of planning, implementation, observation, analysis and reflection. The research was carried out in two cycles with 2 meeting in every cycle and applying the learning model example non example consisting of six phases, namely stimulus, pronouncement/the problem, the collection of data, data processing, proof, draw a conclusion/generalization. The assesment used in the study is a technique tests to determine the students, assesment activities and pieces of observation to know the teacher and students during the learning process. The result showed an increase in average point of the assessment of cooperation and the result of the study.. The result of learning cycle 1 the average value of which is 71,8, and the cycle of two average score at 85. The interest of learning cycle 1 the average value of which is 63%, and the cycle of two average score at 85%. This is show that the use of model example non example can increase interest and the students result in a leasson Social Sciences the subject of SDN Kopo Elok. This, the use of model example non example can be used as one of the learning model to be applied in a leasson Sosial Sciences whit the subject of discussion the other.

The keyword: cooperative learning tipe example non example, Interest, the result of learning