

**IMPROVING LEARNING OUTCOMES IN LEARNING  
MATERIALS IPS PRODUCTION TECHNOLOGY, COMMUNICATIONS,  
AND TRANSPORTATION THROUGH MODEL  
CONTEXTUAL TEACHING AND LEARNING**

**By**

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**ABSTRACT**

This research was conducted in the District 04 Cangkring SDN Baleendah Bandung regency with research subjects fourth graders with the number 48 is based on research by IPS learning conditions that are less meaningful, still using the traditional method or approach. Teachers simply use the lecture method only in the learning process. Learning occurs in one direction, so the lack of student participation in the learning process because students are less active and creative instead tend to be passive. In this case the students simply move material from textbooks to the notebook. Students lack of cooperation with his friend to brainstorm. The learning process is boring and only centered on the teacher (teacher centered) effect on the low student learning outcomes. This study aims to improve and enhance student learning outcomes in social studies learning materials Production Technology, Communications and Transport through learning model Contextual Teaching and Learning. The model used in this study is a Class Action Research and comprises two cycles, each cycle there are two meeting includes planning, implementation, of observation and reflection, with tujuan improve the quality of learning in order to obtain optimal learning results. Based on observation and reflection carried out, acquired and which show an increase learning outcomes in the first cycle value - average 68.54 and 76.14 into the second cycle. Based on the above results of this study recommended as a form of learning innovation in teaching social studies and other lessons as one way to overcome problems - problems in the implementation of learning in primary school.

**Keywords:** Contextual Teaching and Learning, learning outcomes

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