

# **EFFORTS TO INCREASE CRITICAL THINKING SKILLS AND LEARNING OUTCOMES OF THE CLASS IV SOCIAL ISSUES THROUGH THE MODEL OF PROBLEM BASED LEARNING**

(Class Action Research in Elementary School Fourth Grade 6 Cikidang Lembang  
district, West Bandung regency Academic Year 2015/2016)

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## **ABSTRACT**

This study aims to improve critical thinking skills and student learning outcomes Elementary School fourth grade 6 Cikidang on material social problems by using the model of Problem Based Learning. This research is based on the lack of critical thinking skills of students in learning so the impact on learning outcomes rather low. This study uses a Class Action Research (PTK) with cycle system comprising the steps of planning, implementation, observation and reflection conducted in two cycles. Evaluation techniques used are engineering test and non-test. Mechanical tests are used to determine student learning outcomes, while the non-test techniques are used to determine students' critical thinking skills, implementation of student learning using the model of Problem Based Learning and performance of the researcher as a teacher. The instrument used is the observation sheet RPP assessment, observation sheet implementation assessment of student learning, observation sheet implementation assessment of learning teacher / researcher, sheets assessment of students' critical thinking skills, evaluation sheets pretest and posttest. The results showed that the use of the model Problem Based Learning succeeded in improving critical thinking skills and student learning outcomes. This is evident by looking at the results of critical thinking skills of students who received a percentage value that is otherwise completed the first cycle was 23.3% increased to 93.3% in the second cycle. Similarly, the student learning outcomes at the beginning only 30% of students who otherwise completed, then the first cycle increased by 56.7% and the second cycle increased to 90% of students declared complete on the whole student as many as 30 people. It's certainly already exceeded the target of 80% of students who otherwise completed. Thus, the use of Problem Based Learning models proved to be very influential on the increase in critical thinking skills and student learning outcomes.

**Keywords:** *Critical Thinking Skills, Results Learning, Problem Based Learning*