ABSTRACT

Writing is very important for education because it allows students to think. Learning to write is indispensable learners, because it is through writing that learners can pour all his ideas into written form is good, true and interesting. Writing is a job that requires a regular time and thought. In addition, writing can solve the problems we face, the collating sequence for the experience.

Writing can help us explain our thoughts. Text drama reviews that the interpretation of an impression on theater in particular, with those readers or listeners be helped in understanding an impression. One technique that can be used in producing instructional text reviews drama based on moral values is a note taking technique pairs. This technique is a strategy to encourage students to think, speak, and then write down any information that students get from a variety of things. Based on the above, the authors interested in learning research review text produced drama based on moral values is a note taking technique pairs in class XI student of SMAN 22 Bandung.

This study aims to determine the ability of authors in implementing learning producing drama based on the review text moral values is note taking technique pairs, to determine the ability of class XI student in producing the drama based on the review text moral values is a note taking technique pairs in learning. The method I use in this study is a quasi-experimental research or quasi experiment with research techniques of observation and tests. As for the results obtained from the author of the study as follows.

1. The author is able to plan, implement, and assess learning producing drama based on the review text moral values by using the technique of note-taking pairs. This is evident from the acquisition value of the average writer given Indonesian teachers SMAN 22 Bandung, namely 3.65. That amount includes both categories at all.
2. Students in grade XI Negeri 22 Bandung capable of producing text reviews drama based on moral values by using the technique of note-taking pairs. It can be seen from the increase in post-test study with a value greater than the value pratea 75.1 ≥ 50.4.
3. Technical note taking pairs effectively used in producing instructional text reviews drama based on moral values with the results proving statistical calculations and a significance level of pre-test and post-test, which amounted to 10.73 t and t table at a rate of 95% amounting to 2,04 means thitung ≥ ttabel.
Based on these facts, the authors conclude that the use of techniques proven effective note taking pairs used in producing instructional text reviews drama based on moral values. Can train students' ability for better results and make students more active in learning.

Keywords: Writing, Drama Review Text, Note Taking Pairs.