

ABSTRACT

Writing is a linguistic activity an important role by writing able to enrich his experience, how to record creative, effective, and mapping the mind is interesting, admirable, and absorb as well as new information very easily. This away is considered more fun and add to the creativity of student.

The problems that the authors ask is: 1) can the author of implementing learning to writing persuasive paragraphs review trial by jury in class X student of SMA Pasundan 1 Bandung?; 2) Can the class X student of SMA Pasundan 1 Bandung writing persuasive paragraphs by using the technique of *collaborative writing* ?; 3) effective techniques *collaborative writing* for learning to writing persuasive paragraphs, in class X students of SMA Pasundan 1 Bandung?.

Based on the research that has been done, the writer can conclude the following.

1. The author is able to plan and carry out learning to writing persuasive paragraphs by using the technique of *collaborative writing* in class X.4 student of SMA Pasundan 1 Bandung. This is evident from the planning and implementation 3,44 by 3,60.
2. X.4 grade student of SMA Pasundan 1 Bandung capable of writing persuasive paragraphs by using the technique of *collaborative writing*. It is evident from the average value is 48,82 and a *pretest* that the average value is 74,20 *posttest*. So, the difference between the average value *pretest* and *posttest* was 25,38. From these results it is evident that the ability X.4 SMA Pasundan 1 Bandung in drafting the paragraph persuasive by utilizing the table increased.
3. Technique of *collaborative writing* effective appropriately writing persuasive paragraphs in class X.4 SMA Pasundan 1 Bandung. This is evident from the result of statistical calculations with the result of the $t_{hitung} = 10,02 > t_{table} = 2,04$. Thus, the authors conclude that effective technique used in teaching writing paragraph persuasive in class X 4 SMA Pasundan 1 Bandung.

Keywords: writing, persuasive paragraphs and technique of *collaborative writing*