ABSTRACT

Drama is a staple text staging that form of composition which contains a story or play. Drama plays contained the names of the characters in the story, the dialogue spoken by the characters, and circumstances necessary stage. Explanatory text is the text that explains the process. The process can occur naturally, both with regard to the phenomena (symptoms) natural and socio-cultural phenomena. Inventions (Round Robin) is testing the ability of students to the problems that have been provided. Sehu - relationship with this, the authors are interested in conducting research on learning Converts Text Drama into complex explanations by using Method Round Robin Students of Class XI SMA PGRI 1 Subang.

Writer formulated the hypothesis that the writer formulated, namely: (1) the author is able to carry out teaching drama to convert text into complex explanatory text by using round robin on students SMA PGRI 1 Subang; (2) students of SMA PGRI 1 Subang able to convert text into a text explanation drama complex by using round robin; (3) effective method of round robin round robin method in use in penebelesson drama convert text into complex explanatory text SMA PGRI 1 Subang.

The problems that the authors ask is; (1) Can the author writer implementing learning drama convert text into complex explanatory text by using the method Round Robin Students of Class XI SMA PGRI 1 Subang?; (2) Can the students of class XI SMA PGRI 1 Subang able to convert text into a text explanation drama complex using a round robin method?; (3) Effective the round robin method used in teaching drama convert text into complex explanatory text? This study aims to determine the ability of the author, the student’s ability and precision of the method in the round robin play to convert text into complex explanatory text by using the round robin method in class XI SMA PGRI 1 Subang.

The research method that I use is an experimental method using research techniques literature review, observation, testing, and technical analysis. The research results as follows.

1. The author is able to plan and implement learning Converts Text Drama into complex explanatory text by using the Method Round Robin Students of Class XI SMA PGRI 1 Subang.

2. It is evident from the results of the planning and implementation of 3.72 3.78.

3. The students of class XI SMA PGRI 1 Subang able Converts Text Text Drama into complex explanations by using Method Round Robin Students of Class XI SMA PGRI 1 Subang. It is evident from the average value is 0.38 pretest and post-test average value is 3.09. So, there was an increase of 2.26, equivalent to 2.26%.

Round Robin method appropriately used in learning Converts Text Drama into complex explanatory text in Class XI SMA PGRI 1 Subang. This is evident from the results of statistical calculations with the results titung 7.68 > ttab-el2,04 ie at 95% confidence level, and d.b by 29.