

ABSTRAK

Semua siswa tentu memiliki potensi untuk menyunting sebuah tulisan, termasuk menyunting teks negosiasi berfokus pada penggunaan kaidah struktur kalimat efektif dengan menggunakan metode *discovery learning*. Pembelajaran ini dapat mengembangkan cara berpikir siswa menjadi lebih kritis dalam membaca sebuah tulisan. Sehubungan dengan itu, penulis tertarik melakukan penelitian pembelajaran menyunting teks negosiasi berfokus pada penggunaan kaidah struktur kalimat efektif dengan menggunakan metode *discovery learning* pada siswa kelas X IIS 5 SMAN 1 Soreang.

Hipotesis yang penulis rumuskan yaitu: (1) Penulis mampu melaksanakan pembelajaran menyunting teks negosiasi berfokus pada kaidah struktur kalimat efektif dengan menggunakan metode *discovery learning* bagi siswa kelas X SMAN 1 Soreang tahun pelajaran 2015/2016; (2) Siswa kelas X SMAN 1 Soreang mampu mengikuti pembelajaran menyunting teks negosiasi berfokus pada kaidah struktur kalimat efektif dengan menggunakan metode *discovery learning*; (3) Metode *discovery learning* efektif digunakan dalam pembelajaran menyunting teks negosiasi berfokus pada kaidah struktur kalimat efektif bagi siswa kelas X SMAN 1 Soreang.

Metode penelitian yang penulis gunakan adalah metode *Quasi Experimental Design* dengan teknik penelitian telaah pustaka, teknik tes dan teknik analisis. Adapun hasil penelitiannya sebagai berikut.

1. Penulis mampu melaksanakan pembelajaran menyunting teks negosiasi berfokus pada penggunaan kaidah struktur kalimat efektif dengan menggunakan metode *discovery learning*. Hal ini terbukti dengan hasil penilaian perencanaan dan pelaksanaan pembelajaran sebesar 3,95. Kemampuan penulis termasuk ke dalam kategori sangat baik (A).
2. Siswa kelas X IIS 5 SMAN 1 Soreang mampu menyunting teks negosiasi berfokus pada penggunaan kaidah struktur kalimat efektif dengan menggunakan metode *discovery learning*. Hal ini terbukti dari nilai rata-rata *pretest* yaitu 39,16, sedangkan nilai rata-rata *posttest* 80,41. Jadi, selisih nilai rata-rata *pretest* dan *posttest* yaitu 41,25.
3. Metode *discovery learning* efektif digunakan dalam pembelajaran menyunting teks negosiasi berfokus pada penggunaan kaidah struktur kalimat efektif pada siswa kelas X IIS 5 SMAN 1 Soreang. Hal ini terbukti dari hasil perhitungan statistik dan perhitungan taraf signifikansi perbedaan dua *mean* antara nilai *pretest* dengan nilai *posttest*, diketahui $t_{hitung} 19,92 > t_{tabel} 2,04$.

Kata Kunci : *Discovery learning*, menyunting, pembelajaran, teks negosiasi,

ABSTRACT

All students certainly have the potential to edit a text, including negotiating text editing focuses on the use of the effective sentence rules of structure using discovery learning method. This learning can develop a way of thinking students become more critical in reading a text. In connection with that, the authors are interested in doing the negotiating text editing learning research focuses on the effective sentence rules of structure using discovery learning method in class X IIS 5 senior high school 1 Soreang.

The hypothesis that the writer formulated, namely: (1) The authors were able to carry out the negotiation text editing learning focuses on The effective sentence rules of structure using discovery learning method for students of classes X senior high school 1 Soreang in the academic year 2015/2016; (2) Grade X senior high school 1 Soreang able to follow the negotiating text editing learning focuses on the effective sentence rules of structure using discovery learning methods; (3) Method of discovery learning is effectively used in the negotiating text editing learning focuses on the effective sentence rules of structure for grade X senior high school 1 Soreang.

The research method that the outhors use is the method Quasi Experimental Design with a literature review of research techniques, engineering tests and analysis techniques. The results of his research as follows.

- 1. The author is able to carry out the negotiation text editing learning focuses on the use of the effective sentence rules of structure by using the method of discovery learning. This was proved by the results of the assessment planning and implementation of learning by 3.95. The ability of the authors included in the excellent category (A).*
- 2. Students in grade X senior high school 1 Soreang IIS 5 is able to edit the text of the negotiations focused on the use of the effective sentence rules of structure using discovery learning method. It is evident from the average value of pretest is 39.16, while the average value of 80.41 posttest. Thus, the difference in value of the average pretest and posttest is 41.25.*
- 3. The method of discovery learning is effectively used in the negotiating text editing learning focuses on the use of the effective sentence rules of structure in class X IIS 5 senior high school 1 Soreang. This is evident from the results of statistical calculations and calculations significance level of difference between the two mean values with the value pretest posttest, known $t_{hitung} 19.92 > t_{tabel} 2:04$.*

Keywords : Discovery learning, editing, learning, the negotiating text,