**THE IMPLEMENTATION OF *CONTEXTUAL TEACHING LEARNING*   
(CTL) TO IMPROVE THE MOTIVATION AND STUDENT LEARNING OUTCOMES FOR FOURTH GRADE AT SDN SEKELIMUS   
(Classroom Action Research in IPS Learning Material on Social Affairs**

**for Fourth Grade SDN Sekelimus Bandung Academic Year 2015/2016)**

**By**

**ANDES**

**NPM 125060002**

**ABSTRACT**

This research was conducted in Bandung Kidul district at SDN Sekelimus Bandung with the research subjects are fourth grade students with consists of 25 students. This study is based on IPS learning condition that are less effective and meaningful. Based on the first observation that the learning process that happen in the class does not involve the students in learning so that students are less motivated to participate in learning, and the teachers are still using the conventional learning models so the learning outcomes are not as expected. Another factor that supports this condition is the ability of the professional teachers is still lack, so that the result of IPS learning about social problems is still low. The research design that used is Classroom Action Research (PTK), which consists of two cycles; there are two meetings in one cycle. Each cycle includes the stages of planning, action, observation and reflection. The result showed that there is a significant increase in the CTL process and student learning outcomes. The conclusion that can be drawn from this study is the use of CTL model in the fourth grade in social studies at SDN Sekelimus will be effective in increasing the motivation and student learning outcomes and can inculcate an attitude of cooperation in the learning process. While the learning outcomes of the students in the first cycle is 70,2 with KKM percentage reached is 44%, and the second cycle is 87,4 with KKM percentage which reached is 92%.  And the result of students’ response in CTL “almost entirely” agrees with this learning. It means that the application of the *Contextual Teaching Learning* can improve the motivation and student learning outcomes.

Keywords: *Contextual Teaching Learning,* Motivation, Learning Outcomes, Social Problems Material and IPS Learning