ABSTRACK

Writing is one important aspect in language skills to produce information. Mechanical collaborative writing is an interesting way to stimulate active discussions and creative. In light of the above, the authors are interested in doing research Describe Character Actors Learning Through Drama Dialogue by Using Techniques Collaborative Writing in Class XI IPA 1 SMA Pasundan 1 Cimahi in the Academic Year 2015/2016.

Draft problems that writer ask is; (1) How can the authors describe the character actors implementing learning through dialogue plays using the techniques of collaborative writing in class XI SMA Pasundan 1 Cimahi? (2) How can the students of class XI SMA Pasundan 1 Cimahi follow describe the character actors through dialogue plays using the techniques of collaborative writing? (3) How effective collaborative techniques applied in teaching writing to describe the character actors through dialogue plays in class XI SMA Pasundan 1 Cimahi?

The hypothesis formulated by the author are: (1) The authors were able to describe the character actors implementing learning through dialogue plays using the techniques of collaborative writing in class XI SMA Pasundan 1 Cimahi; (2) The students of class XI SMA Pasundan 1 Cimahi able to describe the nature of the perpetrators through dialogue plays using the techniques of collaborative writing; (3) Mechanical collaborative writing effectively applied in teaching describe the character actors through dialogue plays in class XI SMA Pasundan 1 Cimahi.

The research method that I use is the method Quasi-Experimental Design types The one group pretest posttest. The conclusion as follows.

1. The author is able to carry out the study describe the character actors through dialogue plays using the techniques of collaborative writing in class XI SMA Pasundan 1 Cimahi the academic year 2015/2016. The average yield value for the planning and implementation of learning 3.76.

2. Students in class XI SMA Pasundan 1 Cimahi in the academic year 2015/2016 is able to describe the character actors through dialogue plays using the techniques of collaborative writing. This can be evidenced from the average value of 47,39 pretest and posttest average value of 64.93, while the difference between pretest and posttest that is equal to 17.53.

3. Mechanical collaborative writing effectively used in describing learning character actors through dialogue plays in class XI SMA Pasundan 1 Cimahi the academic year 2015/2016. This is evident from the results of statistical calculation manually with the results thitung 5,17, ttable of 2.01 at the 95% confidence level and d.b of 21. This proves that collaborative writing technique effectively used in describing learning character actors through dialogue plays.

Based on fact the writer concluded that all hypothesis who writers this program is free in this research acceptable.

Keywords: Learning, Describe, Character Actors, Dialogue, Drama Script, Collaborative Writing.